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Higher education, vocational education and training includes organisations like:

- university
- technical education and training such as TAFE
- community learning centres
- registered training organisations.

When we say the higher education system, we mean these organisations and the government departments responsible for them.

When we say reasonable adjustment, this means reasonable changes that services need to make so they're accessible for people with disability.

We also have a guideline for [work and study supports](#).

## What higher education and vocational education and training supports are not NDIS supports?

The higher education and vocational education and training systems are responsible for supports that mainly relate to helping you learn and study. This includes:

- providing teaching and learning assistance
- aids and equipment to help you learn
- building modifications
- transport between education or training activities
- general support to transition to work, such as career guidance or work experience placements as part of your studies.

### Examples of higher education support that are not NDIS supports

- Education and tuition fees for all higher education and vocational education and training settings
- Supports that mostly relate to your education and training, including assistive products. This includes learning-specific aids, assistive technology and resources, such as modified computer hardware, education software, and braille textbooks

- Services from a person employed to teach you by your higher education or vocational education and training setting, like a tutor or lecturer
- Making changes to the curriculum to meet your individual learning needs
- Supervising you while you learn if you need extra help
- Supports that will enable you to take part in teaching and learning, such as an Auslan interpreter
- Textbooks and teaching aids, including in alternative formats like braille or Easy English
- Building changes such as ramps, lifts, hearing loops and capital works, which will allow you to access the facility
- Fixed [assistive technology](#), such as hoists for your personal care needs
- Support to transition to employment that's generally provided by your higher education or vocational education training setting
- Education and training for staff about how to support and engage you
- Therapy supports to assist with educational achievement or taking part in the curriculum
- Specialist case coordination that's mainly related to your education and training supports

## What are we responsible for?

We're responsible for NDIS supports you need for everyday activities because of the functional impacts of your disability and aren't related to learning. This includes:

- personal care and support, such as help with eating, or managing airways and ventilation
- [transport support](#) to and from the education facility, if you can't use public transport without great difficulty due to your disability support needs
- specialist support that you need to transition to work because of your disability.

Remember, NDIS supports must meet all the [NDIS funding criteria](#) before we can include them in your plan.

### Examples of supports that may be NDIS supports for you

- [Assistive technology](#) you need no matter what activity you're doing, such as hearing aids, wheelchairs, personal communications devices
- Specialist disability training about your disability support needs for university, vocational education, training providers or employers during placements about your support needs
- Help to coordinate your NDIS supports with the education and training supports you get from other services, for example a local area coordinator or support coordinator
- Therapy supports that help you with general life skills and help you work, study, or join social activities
- Personal care supports to take part in specific projects run by the university for people with disabilities
- Fees for courses (often provided in disability or community group settings) that develop your capacity to live independently, if they're not delivered by the higher education and training system. This could be skills in self-care, social and communication, and work readiness

## Example

Marco is starting TAFE next year. Marco has a vision impairment and wants to find out what supports he can get to help him at TAFE.

The TAFE should provide supports that will help Marco learn and study. This could include learning-specific aids and resources, such as electronic versions of textbooks and screen reading software on TAFE-supplied equipment. The TAFE should also provide any reasonable building modifications to support learning, such as installing handrails and wayfinding aids to help Marco move around safely.

We may include an electronic handheld magnifier in Marco's plan if it meets the NDIS funding criteria. Marco needs it to read, both at home and at TAFE. We may also fund other NDIS supports that Marco needs that aren't related to his TAFE studies. For example, we could fund travel training to help Marco learn how to get to TAFE safely on his own.